



BASHAH PSYCHOLOGICAL SERVICES, PLC

Clinical | Forensic | Consulting

BashahPsychological.com

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Curriculum Vitae

EMILY T. BASHAH, Psy.D.

Licensed Psychologist

EDUCATION

Psy.D. (Doctor of Clinical Psychology) Graduate **Degree awarded Aug 2015**
The Arizona School of Professional Psychology at Argosy University, Phoenix Campus
APA Accredited Program

Master of Psychology (Clinical) **Degree awarded Apr 2009**
Flinders University of South Australia, Adelaide, Australia

Bachelor of Arts, Major in Psychology **Degree awarded May 2006**
The University of British Columbia, Vancouver, Canada

Arts and Science Diploma, Specialization in Family Studies **Diploma awarded June 2004**
Langara College, Vancouver, Canada

FELLOWSHIPS, SCHOLARSHIPS, AWARDS & APPOINTMENTS

Selection Committee Member for SPSSI Minority Policy Fellowship **Spring 2016 - 2018**
Reviewed/Interviewed applicants for the Dalmas A. Taylor Memorial Summer Minority Policy Fellowship, The Society for the Psychological Study of Social Issues (SPSSI), Washington, D.C.

Generation Progress Scholarship Recipient **July 15 - July 17, 2015**
Awarded scholarship to attend Make Progress National Summit in Washington, D.C.

Graduate Student Diversity Travel Award **June 20 - 21, 2015**
The Society for the Psychological Study of Social Issues (SPSSI)
Awarded scholarship to attend SPSSI Convention 2015 in Washington, D.C. to present research

2014 National Psychologist Trainee Register Credentialing Scholarship **Nov 7, 2014**
National Register of Health Service Psychologists

Generation Progress Voices Network Spokesperson **Sept 2014 - Sept 2015**
Center for American Progress, Washington, D.C.
Advocacy and policy training to promote progressive solutions to key political/social challenges

Minority Fellowship Program, Psychology Summer Institute **July 20-26, 2014**
American Psychological Association
Funded through Substance Abuse and Mental Health Services Administration (SAMHSA)

Dalmas A. Taylor Memorial Summer Minority Policy Fellowship **May 2014 - Aug 2014**
Awarded fellowship for policy training and relocation to Washington, D.C.
The Society for the Psychological Study of Social Issues (SPSSI).

Continuing Merit Award **Apr 2011; Sept 2011; Sept 2012; Oct 2014**
Awarded four academic scholarships from the Arizona School of Professional Psychology at
Argosy University, Phoenix Campus

Certificate of Contribution for Graduate Student Award **Oct 2010; Oct 2013**
Award recipient in 2010 and 2013 for poster presentation
Scholarship to attend the Annual Arizona Psychological Association Convention.

Institute for Mental Health Research Award Recognition **Dec 2010**
Published in Institute for Mental Health Research December 2010 Newsletter
In recognition of Arizona Psychological Association Graduate Student Award

Research Scholarship **Apr 2008**
Granted funding from the Faculty of Social Sciences, Flinders University of South Australia

Volunteer Award **Dec 2005**
Jewish Family Services Agency, Vancouver, British Columbia, Canada

Canadian Federal Bursary **June 2002**
Funded five-week French Immersion Program in Laval University, Quebec, Canada

CLINICAL TRAINING EXPERIENCE

POSTDOCTORAL CLINICAL RESIDENCY:

Wooten & Associates PLC, Phoenix, Arizona
At Phoenix Professional Practice Associates, LLC
Setting: Private Practice
Supervisor: Buffy T. Wooten, Ph.D.

Sept 2015 – Dec 2016

Total Postdoctoral Hours: 2000

- *Description:* The postdoctoral residency position provides three concurrent rotations, involving private practice with Dr. Wooten, substance-use intensive outpatient at the National Council for Alcohol and Drug Dependency (NCADD), and forensic psychology practice with Dr. Shalene Kirkley.
- *Responsibilities:* At Wooten & Associates, residency included facilitation of Dialectical Behavior Therapy groups, individual/family therapy, and assessments for forensic cases, family court and for the Arizona Board of Nursing. At NCADD, training experience included facilitation of substance use and mental health treatment programs for women, group and individual therapy for trauma, substance use recovery, and co-occurring disorders. Provided consultation services and assessment for supportive housing program (HER House) affiliated with NCADD. Forensic evaluations and report writing with Dr. Kirkley at Arizona PsychServices.

PREDOCTORAL CLINICAL INTERNSHIP:

Southwest Behavioral & Health Services
Setting: Mesa Outpatient Clinic
APPIC & APA Accredited
Supervisor: Lynette Small, Psy.D.

Aug 2014 – Aug 2015
Total Internship Hours: 2080

- *Description:* The SBHS Training Institute’s Doctoral Internship in Psychology program is committed to developing well-rounded psychologists who have an interest in community mental health. On-site experience in clinics and programs is balanced by weekly colloquia and intern meetings that provide a venue to discuss research, evaluate evidence-based treatment, analyze how client-informed approach directs treatment, participate in case discussions, and meet with psychologists from the community to learn about their areas of specialty. Collectively these activities provide interns opportunities for meaningful exchange of ideas on topics of relevance for psychologists and deepen their understanding of psychology as a profession. The Southwest Behavioral Health internship program is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) and the American Psychological Association (APA). SBHS Psychology Internship program espouses the philosophy of the Practitioner-Scholar model of training, which grew out of the conference on Professional Training in Psychology held in Vail, CO in 1973. The program seeks to continue the clinical training the intern began through previous field placements and practica. The Internship program takes 2000 hours over a period of 12 months to complete.
- *Responsibilities:* The psychology interns will receive a wide range of training experiences in core competencies during the course of their internship year. Through supervision, colloquia series, and on-site experiences, Psychology Residents will have ample opportunities to gain competencies required by professional psychologists: (1) Professionalism; (2) Relational Skills, (3) Research and Science; (4) Clinical Skills; (5) Training & Supervision. Interns receive two hours of individual supervision per week with a licensed psychologist. Interns also receive two hours per week of group supervision at the Friday morning Psychology Resident Meeting. Intake assessments were conducted in both the outpatient clinic as well as assisted with weekend intake assessment at the Crisis Recovery Unit, Psychiatric Hospital.
- The Mesa based outpatient clinics provides a range of therapeutic services to adults, minors, and families. On average, managed approximately 70 clients on a caseload. Provided individual, couples, and family therapy, as well as trauma-informed group therapy, skills training group therapy. Population base included elderly, adult, adolescent, and children. Therapeutic interventions included crisis interventions, play therapy, person-centered, humanistic existential, CBT, trauma-informed, grief and loss, behavioral, and emotion-focused. Intake assessments were conducted weekly, however formal psychological assessments were not administered. Worked collaboratively across multi-disciplines, including family and child case workers, nurse practitioners, psychiatrists, psychologists, inpatient staff, attorneys, parole officers, Department of Child Safety case workers, social workers, and inter-agency professionals.

DOCTORAL LEVEL PRACTICUM TRAINING:

Wooten & Associates PLC, Phoenix, Arizona

Setting: Private Practice

Supervisor: Buffy Wooten, Ph.D.

Aug 2012 - June 2013

Total Practicum Hours: 988

- *Description:* Dr. Wooten specializes in offering Dialectical Behavior Therapy (DBT) group and individual therapy for women with Borderline Personality Disorder. She also specializes in substance abuse and dependency evaluations and treatment. She is contracted with the Arizona Board of Nursing to conduct evaluations on nurses who have received disciplinary action due to substance abuse and require an assessment to assist with Board determinations. In addition, Dr. Wooten provides consulting services for substance abuse counselors, DBT group and Trauma therapy group for women at the National Council for Alcohol and Drug Dependency (NCADD), an intensive outpatient substance abuse recovery program that follows the 12-step addictions treatment model. NCADD is a women's only treatment facility that serves many ethnic minorities (African American, Latin American and Native American) with histories of extensive trauma and abuse.
- *Responsibilities:* Provided individual therapy for adults with Axis I and II disorders and co-facilitated DBT group with Dr. Wooten. Conducted psychological evaluations for the Arizona Nursing Board that included assessment for substance abuse and dependency. Administered assessments and produced psychological reports for NCADD to assist with diagnostic clarification and treatment planning of clients. Independently facilitated an entry level Motivational Group therapy for women, provided individual therapy, and co-facilitated DBT group and Trauma therapy group with Dr. Wooten. Assessments included administration of the MINI International Neuropsychiatric Interview, the Mini Mental State Examination (MMSE), Bender-Gestalt-2, Rorschach Inkblot Projective Test, and Neurobehavioral Cognitive Status Exam (Cognistat), Wide Range Achievement Test (WRAT-IV), Harvard Trauma Questionnaire, Hopkins Symptom Checklist, Borderline Symptom Checklist, BDI, BAI, SASSI, and MMPI-2. Produced psychological assessments with full comprehensive assessment batteries.

Catholic Social Service, Tucson, Arizona

Setting: Community Mental Health

Supervisor: Ron Dankowski, Ph.D.

Aug 2011 - Aug 2012

Total Practicum Hours: 985

- *Description:* Catholic Social Service (CSS) agency offers many different programs on site for refugees, immigrants, victims, ethnic minorities, adoption and foster families, and services group homes for adolescent mothers under Child and Protective Services. CSS also offers a legal advocacy and aid program for undocumented people seeking victim's legal support. Liaising among intra-agency professionals was an integral part of working within the Counseling Program and advocating for clients.
- *Responsibilities:* Provided psychotherapy for adults, children, adolescents, and families. Diversity factors included working with Indigenous clients of Yaqui, Tohono O'odham, and Mexican ancestry, ethnic minorities, immigrants, at-risk populations, domestic violence

survivors, trauma survivors and undocumented migrants. Therapeutic interventions included Cognitive Behavior Therapy, Person-Centered, Emotion-Focused Therapy, Process-Experiential, and Family Therapy. Provided psychological treatment including, but not exclusively limited for trauma, domestic violence, intimate partner abuse, depression, range of anxiety disorders, psychosis, crisis and high-risk management, health psychology, grief and loss, family discord, interpersonal problems, acculturation problems, identity transformation (gender, ethnicity, and life stage), historical oppression and intergenerational trauma. Conducted a Clinical Research Project through piloting a culturally and spiritually responsive group therapy program for undocumented women of Mexican descent with histories of trauma and abuse. Networking opportunities led participation in cross-border interdisciplinary dialogue and collaborative research on deported Latinas to Sonora, Nogales, Mexico. Facilitated group and individual therapy at a group home for female minors who are either pregnant or parenting children and are under CPS monitoring. Completed psychology reports for legal advocacy and aid program to assist with Violence Against Women's Act (VAWA) applications for gaining US visa and residency. Symptom inventories utilized included BDI, BAI, Coopersmith Self-Esteem Inventory, Harvard Trauma Questionnaire, Hopkins Symptom Checklist, Multigroup Ethnic Identity Measure, and Stephenson Multigroup Acculturation Scale Symptom Checklist-90, and Young Schema Questionnaire.

MASTER'S LEVEL PRACTICUM TRAINING:

Marion Community Care Team
Adelaide, Government of South Australia
Setting: Community Mental Health
Supervisor: Krystyna McQuinn, M.Psych (Clinical)

Aug 2008 - Jan 2009
Total Practicum Hours: 381

- *Description:* Community Care Services provide intensive case management for people with a mental illness who present with complex psychological issues requiring longer term case management services. It is a government based mental health service agency with a multi-disciplinary approach, permitting collaboration and team case management. The organization offers an integrative approach working alongside psychiatrists, psychologists, nurses, occupational therapists and social workers.
- *Responsibilities:* Created individualized consumer treatment plans and integrated care service plans that extend to psychiatrists, hospitals, physicians, behavioral health agencies, police and pharmacies. Created risk assessment, relapse prevention plan and assessment of current functioning. Utilized de-escalation techniques and crisis management to stabilize clients. Collaborated with a multidisciplinary team and colleagues in providing the psychological perspective. Worked from recovery/rehabilitation focused framework to empower clients. Administered psychological assessments and produced psychological reports. Providing psychological treatment in individual, family, and group therapy format, developing and implementing therapeutic interventions using mindfulness based Cognitive Behavior Therapy, Motivational Interviewing, Behaviour management strategies, Cognitive Processing Therapy for trauma, and Person-Centered approach. Co-facilitated Depression and Anxiety psychoeducational group, "Shaking the Blues."

Marion Mobile Assertive Care Team
Adelaide, Government of South Australia
Setting: Community Mental Health
Supervisor: Johanna Saltis, Ph.D.

Jan - July 2008
Total Practicum Hours: 383

- *Description:* Mobile Assertive Care Services (MACS) provide intensive case management for people with a mental illness who present with complex psychological issues. It is a government based mental health service agency with a multi-disciplinary approach permitting collaboration and team case management offering an integrative approach working alongside psychiatrists, psychologists, nurses, occupational therapists, and social workers.
- *Responsibilities:* Created individualized consumer treatment plans and integrated care service plans that extend to psychiatrists, hospitals, physicians, behavioral health agencies, police and pharmacies. Created risk assessment, relapse prevention plan and assessment of current functioning. Utilized de-escalation techniques and crisis management to stabilize clients. Collaborated with a multidisciplinary team and colleagues in providing the psychological perspective. Worked from recovery/rehabilitation focused framework to empower clients. Administered psychological assessments and produced psychological reports. Providing psychological treatment in individual, family, and group therapy format, developing and implementing therapeutic interventions using mindfulness based Cognitive Behavior Therapy, Motivational Interviewing, Behaviour management strategies, Cognitive Processing Therapy for trauma, and Person-Centered approach. Co-facilitated Depression and Anxiety psychoeducational group, “Shaking the Blues.”

Flinders University Psychology Clinic
Adelaide, South Australia
Setting: University Counseling Center
Supervisor: Susan McNichols, M.Psych (Clinical)

July - Dec 2007
Total Practicum Hours: 499

- *Description:* Flinders University Psychology Clinic provides psycho-educational assessments for children and adolescents for testing of intellectual abilities and academic achievement. The clinic also provides assessment and treatment of anxiety, depression, PTSD, sleep problems, and individual and family therapy for children, adolescents and adults.
- *Responsibilities:* Conducted clinical and intake interviews, diagnostic assessments, and psychological/intelligence assessments. Administered child, adolescent, adult psychological assessments, including, but not limited to the WISC-IV, WPPSI-III, WIAT-II, Children’s Memory Scale (CMS), WMS, WAIS-IV, WASI-II, Vineland-II Adaptive Behaviour Scales. Administering diagnostic assessment for ASD/PTSD using the Clinician Administered PTSD Scale (CAPS), and Parent/teacher/child Achenbach Assessments. Completed standard psychological assessments with full comprehensive assessment batteries. Provided Cognitive Behavior Therapy, Parent-Child Interaction Therapy, Family Therapy, trauma therapy and social skills training.

TEACHING EXPERIENCE

Graduate Teaching Assistant

June 2011 – Dec 2013

The Arizona School of Professional Psychology at Argosy University, Phoenix Campus

Instructor: Sheryl Harrison, Ph.D.

- *Courses:* Cognitive Behavioral Theory and Therapy & Behavioral Theory and Therapy
- *Description:* Teaching assistant work for doctoral level course
- *Responsibilities:* Provided class instruction during professor's absence and facilitated weekly lab sessions. Assisted to develop students' CBT skills in 1) applying behavioral experiments, 2) mindfulness applications and experiential exercises, 3) completing a thought record and accessing intermediate thoughts and core beliefs through role plays, and 4) applying CBT and Behavioral therapy conceptualization and intervention. Duties also included developing a grading rubric and evaluating students' assignments.

Graduate Teaching Assistant

Jan - Apr 2012

The Arizona School of Professional Psychology at Argosy University, Phoenix Campus

Instructor: Cornelia Pinnell, Ph.D.

- *Course:* Person Centered and Experiential Theory and Therapy
- *Description:* Teaching assistant work for doctoral level course
- *Responsibilities:* Reviewed and evaluated graduate student assignments, including annotated verbatim transcripts, process notes from group experiential exercises, and theoretical research papers. Provided constructive feedback to students with respect to psychotherapeutic interventions, relationship skills, self-awareness, and technical writing skills. Supported and at times co-facilitated class during instructor's absence. Met with instructor to assist in evaluating students' personal and professional growth.

Graduate Teaching Assistant

Sept - Dec 2010

The Arizona School of Professional Psychology at Argosy University, Phoenix Campus

Instructor: Rene McGovern, Ph.D.

- *Course:* Cognitive Assessment
- *Description:* Teaching assistant work for doctoral level course
- *Responsibilities:* Cultivated successful techniques in breaking down concepts and facilitating active learning. Reviewed and evaluated graduate student assignments. Teaching weekly, one-hour lab sessions to support students in learning to administer cognitive assessments, conduct behavioral observations throughout assessment, manage assessment tools and materials fluidly, attend to needs of clients, and develop foundational knowledge and understanding of assessment materials and psychometric properties. Evaluated students' competency and proficiency in administering cognitive assessments and professional writing skills in psychological reports.

Refugee Youth Trauma Presenter
Catholic Charities Unaccompanied Minor Program, Phoenix, Arizona

Nov 2010

- Description: Presented special trauma awareness in-service for refugee youth who are unaccompanied minors living with foster families. Session topic: *Trauma, Anxiety, and Coping Strategy Training Session*.
- Responsibilities: Facilitated training session for refugee youth providing psychoeducation on stress, anxiety and trauma symptoms while eliciting culturally specific rituals, healing traditions, personal coping strategies, and resiliency themes through activity exercises.

Clinical Psychiatry Academic Meeting Special Topic In-Service Presenter
Noarlunga Health Services and Hospital
Government of South Australia

July 2009

- Description: Presented special in-service diversity topic for psychiatrists, psychologists, nurses, social workers, and occupational therapists. Session topic: *The Jewish Perspective: Death, Dying and Spirituality*.
- Responsibilities: Presented diversity topic and created forum for clinical training and therapeutic applications for culturally sensitive grief and loss practice. Utilized case illustrations for developing clinical skills, conceptualization, and therapeutic applications. Discussed diversity issues and treatment considerations in working with family members while supporting the needs of those in the dying process. Identified relevant systems issues and importance of multi-disciplinary collaboration (e.g., religious and spiritual leaders, liaised with community service agencies, nurses, social workers, medical doctors, psychologists, etc.).

Special Topic University Lecturer
Grief and Palliative Care Counselling Unit, Royal Adelaide Hospital
University of Adelaide, South Australia
Director of Clinical Training: Michelle Sexton M.Psych (Clinical)

June - July 2009

- Course: Grief and Palliative Care Counselling
- Description: Presented special session topic for Grief and Palliative Care Graduate level Counselling course. Session topic: *The Jewish Perspective: Death, Dying and Spirituality*.
- Responsibilities: Presented topic and created online tutorial module for culturally sensitive grief and loss practice, using case illustrations for developing therapeutic applications and conceptualizations. Discussed diversity issues and treatment considerations in working with family members while supporting the needs of those in the dying process. Identified relevant systems issues and importance of multi-disciplinary collaboration (e.g., religious and spiritual leaders, liaising with community service agencies, nurses, social workers, medical doctors, psychologists, etc.).

RESEARCH EXPERIENCE

Clinical Research Project (CRP)

Jan 2012 - Mar 2013

The Arizona School of Professional Psychology at Argosy University, Phoenix Campus

CRP Chair: Louise M. Baca, Ph.D.

CRP Committee Member: Jared Chamberlain, Ph.D.

- *Title: Honoring Undocumented Latinas' Resiliencies: Impacts of Anti-Immigrant Oppression and Healing Through Culturally Responsive Group Therapy*
- *Description:* This research assessed how undocumented Latina immigrants living in Arizona are a population at extensive risk for adverse psychological, social, emotional, physical, and spiritual health effects, particularly given the current sociopolitical context of anti-immigrant legislation. This study explored (1) narrative themes from testimonials of recently deported undocumented Latina immigrants ($N = 60$) to Nogales, Sonora, Mexico; and (2) process themes generated from a culturally and spiritually responsive pilot group therapy program for undocumented women of Mexican descent ($N = 6$) living in Southern Arizona. Mixed methods design was employed, using: (1) phenomenological qualitative assessment of deported immigrant testimonials and group therapy process themes, and (2) quantitative analyses using a paired samples t -test demonstrates effectiveness of group therapy by comparing pre and post group trends. Assessment measured ethnic identity development, acculturation, victim schema perceptions, as well as trauma, depression, and anxiety symptoms. Findings reveal the following risk factors: (a) civil and human rights violations; (b) cycle of oppression, marginalization, poverty, and violence; and (c) impaired psychosocial functioning. Results reveal group therapy enhanced the following protective factors through: (a) acknowledgement of Indigenous and collective strengths (b) promoting resiliency, coping, and action via empowerment and transformation processes; (c) meaning making processes that restored hope, spirituality, trust, openness, social support, and family integration; and (d) improved psychological, social, physical, emotional, and spiritual health that demonstrate culturally and spiritually responsive group therapy had a positive impact and overall effect. Implications for advocacy, education, healers, culturally responsive intervention, social justice, restoration of civil and humanitarian rights, and anti-immigrant legislature and policy reform are addressed.

Clinical Trials Research Assistant

Sept 2006 - Jan 2009

Cognitive Neuroscience Laboratory, Flinders University of South Australia, Australia

Head of Clinical Training and Cognitive Neuroscience Lab: Prof Richard Clark, Ph.D.

- *Description:* Cognitive Neuroscience laboratory assistant
- *Responsibilities:* Collected data with the use of neuro-imaging techniques and psychometrics to help delineate psychopathology. Qualified by Brain Resource Company to administer EEGs.

Clinical Trials Research Assistant

Jul 2006 - Jan 2009

Traumatic Stress Unit, Flinders University of South Australia, Australia

Faculty: Reg Nixon, Ph.D.

- *Description:* Traumatic Stress Unit research laboratory assistant

- *Responsibilities:* Recruited participants, collected data, conducted diagnostic interviews and administered questionnaires. Conducted parent and child interviews, assessed participant symptomology using clinician administered scales and data entry. Completed Institutional Review Board Ethics applications for trauma studies.

Research Assistant

May - Dec 2006

Refugee Research Unit, Flinders University of South Australia, Australia

Faculty: Julie Robinson, Ph.D.

- *Description:* Refugee Research Unit Volunteer Research Assistant
- *Responsibilities:* Assisted with data collection for studies, conducted interviews and assessments with refugee adolescents and young adults.

Directed Studies Researcher

Sept 2005 - Apr 2006

University of British Columbia

Culture and Cognition Lab, Social Psychology Department

Faculty: Ara Norenzayan, Ph.D.

- *Title:* *How Awareness of Death and the Divine Influences Exclusivity and Religious Intolerance*
- *Description:* The Culture and Cognition Lab brings together professors, graduate, post doctorate students, as well as undergraduate research assistants interested social psychology culture and cognition phenomenon. Research in the lab spans a wide range of topics, including the psychological foundations of culture and religion, religious cognition, religious prosociality, atheism, and secularity.
- *Responsibilities:* Investigated research issues taking a cross-cultural approach with an interest in exploring cultural variability and universality in human psychology. Assisted with data collection for studies, conducted social psychology lab experiments, meeting weekly for group discussion and advanced training. Produced complete research manuscript.

EMPLOYMENT EXPERIENCE

Bashah Psychological Services, PLC

January 2017 – present

Clinical, Forensic, and Consulting Services

Independent Private Psychology Practice

- *Description:* Self-employed in private practice as owner and operator of Bashah Psychological Services, PLC. Providing clinical, forensic and consulting services for various populations.
- *Responsibilities:* Individualized therapy that focus on a host of issues that involve treatment for individuals, families, and couples. Issues of treatment focus include family dynamic problems, addiction related issues (e.g., substance use, gambling, co-dependency, dual diagnosis), mood disorders (e.g., bipolar disorder, anxiety disorders and depression); psychiatric disorders that include thought and perceptual disturbances; personality disorders (e.g., borderline personality disorder); various forms of trauma (e.g., combat trauma, victimization, sexual abuse, intimate partner violence); crisis stabilization; domestic violence;

grief and loss; life stressors; gender, cultural, racial, religious and spiritual diversity factors are integrated into individualized treatment.

- Independent evaluator and approved therapy provider for the Arizona Board of Nursing and Arizona Medical Board. Forensic evaluations and services for criminal court (e.g., risk assessments, mitigation, competency and restoration, guilty except insane, and clemency), immigration court (e.g., psychological evaluations for asylum, VAWA, UVisa, Dependency and other visa applications, advocacy and therapy services) and family court (therapeutic intervention, full parent psychological evaluation, parenting and bonding, and child placement safety evaluations).

Biltmore Evaluation and Treatment Services
Clinical, Forensic, and Neuropsychological
Private Psychology Practice
Supervisor: John J. Toma, Ph.D.

Sept 2015 – Dec 2018

- *Description:* Employed as an independent contractor, working under supervision and in training with Dr. Toma.
- *Responsibilities:* Providing forensic evaluations and psychological assessments for defendants in criminal justice system (both in-custody and out-of-custody) evaluations; Department of Child Safety evaluations; and parenting capacity evaluations. Psychological assessments are culturally competent and include a comprehensive clinical interview, cognitive assessment, objective personality tests and projective tests.

Wooten & Associates PLC, Phoenix, Arizona
National Council for Alcohol and Drug Dependency (NCADD)
Private Psychology Practice
Intensive Outpatient Substance Use Treatment Agency
Supervisor: Buffy Wooten, Ph.D.

Aug 2013 – May 2014

- *Description:* At Wooten and Associates private psychology practice, provided individual psychological treatment and managing case load of individual clients with complex presentations, multi-axis diagnosis, and multi-dimensional problems. At NCADD, an intensive outpatient substance use recovery program that follows the 12-step addictions treatment model, facilitated Level 3 substance use recovery and relapse prevention group therapy and provided conjoint individual treatment for women. NCADD is a women's only treatment facility that serves many ethnic minorities (African American, Latin American and Native American) with histories of extensive trauma and abuse.
- *Responsibilities:* Provided individual therapy for adults with substance use and psychiatric disorders. Facilitated a level 3 substance use treatment group. Liaising with multi-disciplinary team, primary care providers, and psychiatrists to assist women become integrated into their communities. Liaising with attorneys and court systems to assist women with Department of Child Safety involvement.

Clinical Psychologist and Case Manager **Jan 2009 - Jan 2010**
Mobile Assertive Care (MAC) Multi-Disciplinary Team,
Government of South Australia
Adaire Clinic, Noarlunga Centre, Southern Mental Health, South Australia
Team Leader: John Strachan

- *Description:* Provided psychological treatment and case management for Mobile Assertive Care consumers with complex presentations, multi-axis diagnosis, and multi-dimensional problems.
- *Responsibilities:* Provided psychological treatment including, but not exclusively for trauma, depression, anxiety, psychosis, crisis management, health psychology, grief and loss, family discord, and interpersonal problems. Conducted psychological assessments using a variety of tools, administered the WAIS, produced psychological reports, provided case management for individual consumers, and liaised with relevant agencies. Co-facilitated depression and anxiety treatment groups.

Disability Resource Centre Support Worker **Jan - Dec 2003**
University Disability Resource Centre
University of British Columbia, Canada

- *Description:* Organization designed to create a welcoming and accessible community where all students can participate fully and are supported in realizing their potential.
- *Responsibilities:* Coordinated and provided personal and individualized needs of students living with disabilities in order to support them achieve academic goals and success in a university setting.

Disability Support Worker **Jan 2000 - Sept 2001**
Spectrum Society for Community Living
Vancouver, British Columbia, Canada

- *Description:* Supported people with disabilities to enable them to live as full citizens in the community. Provided personal care for people with special needs and congenital abnormalities.
- *Responsibilities:* Provided daily living assistance for a woman with living with cerebral palsy.

VOLUNTEER EXPERIENCE

Refugee Community Volunteer **May 2010 - Aug 2011**
Catholic Charities Refugee Programs
Transition and Stabilization Services & Unaccompanied Minor Program
Supervisors: Patricia Gillem, Volunteer Coordinator
Danyeash Howard, B.S., Foster Care Specialist

- *Description:* Provided English Language Training and Life Skills Training for Refugees.

- *Responsibilities:* Provided support for English Language Training instructor for refugees and life skills training. Provided training seminar for refugee youth on trauma and anxiety symptoms, and psychoeducation on coping strategies and crisis intervention.

Crisis Distress Line Volunteer

Jan 2004 - Apr 2006

Vancouver Crisis Centre, Vancouver, British Columbia, Canada

- *Description:* Crisis intervention and suicide prevention
- *Responsibilities:* Answered distress line calls using counselling skills. Applied crisis intervention, suicide and risk assessment, violence assessments, and developed safety plans. Responded to mental health emergencies and child protection issues. Trained in Youth in British Columbia crisis intervention via telepsychology.

Community and Service Volunteer

Jan 2004 - Jan 2006

Jewish Family Service Agency, Vancouver, British Columbia, Canada

- *Description:* Social service organizer committed to caring, Jewish values, ethics and community
- *Responsibilities:* Facilitated Jewish Youth Initiative programs. Conducted interview sessions with Jewish youth aimed to empower youth and discover what lacked in the community. Interviewed individuals, documented personal stories, and helped organize “Valuing People with Special Needs in the Jewish Community” event. Produced Policy and Procedure Manuals for Counselling, Basic Needs and Vocational Departments (paid employment by government subsidy).

FELLOWSHIPS

Generation Progress Voices Network Spokesperson

Sept 2014 - Sept 2015

**Center for American Progress
Washington, D.C.**

- *Description:* Generation Progress is national organization that works with and for young people to promote progressive solutions to key political and social challenges. Their programs include activism, journalism, policy research and advocacy to engage all Millennials. Generation Progress engages a diverse group of young people nationwide, inspires them to embrace progressive values, provides them with essential trainings, and helps them to make their voices heard—and to push policy outcomes in a strongly progressive direction.
- *Responsibilities:* Received training in journalism, multimedia communications, issue advocacy, and digital/social media influence to join the Voices Network. The common thread between network members is a desire to understand how to communicate in today’s media world—from writing the strongest blog posts to being ready for TV interviews. Individuals accepted to our network will express an interest in learning communications tactics on progressive issues within our core areas—Economic Justice, Civil & Human Rights, and Democracy. Generation Progress is transforming talented young people into strategic reporters and thoughtful commentators whose voices influence national and local campaigns regarding

issues that matter most to young people. Awarded Scholarship to attend Generation Progress: Make Progress National Summit 2015.

Dalmas A. Taylor Memorial Summer Minority Policy Fellowship May 2014 - Aug 2014
The Society for the Psychological Study of Social Issues (SPSSI)
Washington, D.C.

- *Description:* This fellowship is administered in SPSSI, in conjunction with the American Psychological Association and the Minority Fellowship Office. It provides an opportunity for a graduate student of color to work on public policy issues in Washington, D.C.
- *Responsibilities:* Advocated for minority populations, social justice issues, human rights restoration, and the intersections of psychology and policy. Assisted with APA Public Interest Directorate, Government Relations Office portfolios, including immigration, human and sex trafficking, health inequities for ethnic/racial minorities, people living with disabilities, health disparities for boys and men, AIDS/HIV/STI's, LGBTQ. Assisted with preparing briefings on Capitol Hill on dementia and aging as well as disability benefits for the long-term unemployed. Collaborated with think tanks, executive branch, informing Congressional members and staffers on psychological research and APA position statements. Assisted APA Senior Legislative and Federal Affairs Officers develop fact sheets for International and National Violence Against Women Act and Health Disparities for Boys and Men of Color used for Congressional staff meetings. Drafted talking points and fact sheet materials for SPSSI, APA, Society for Community Research and Action advocacy day on the Family and Medical Insurance Leave Act. Created fact sheets for immigration legislation that includes psychological impact on children and humanitarian issues that pertain to legislation. Created summaries on policy and public/private sector priorities pertaining to President Obama's "My Brother's Keeper Initiative" and questions to raise at a White House meeting.

Minority Fellowship Program, Psychology Summer Institute July 20-26, 2014
American Psychological Association
Substance Abuse and Mental Health Services Administration (SAMHSA)
Washington, D.C.

- *Description:* The APA MFP is an innovative, comprehensive and coordinated training, mentoring and career development program that enhances psychological and behavioral outcomes of ethnic minority communities. MFP is committed to increasing the number of ethnic minority professionals in the field and advancing our understanding of the life experiences of ethnic minority communities. The principal aim of the MFP is to provide financial support, professional development activities, and guidance to promising doctoral students and postdoctoral trainees with the goal of moving them toward high achievement in areas related to ethnic minority behavioral health research or services.
- *Responsibilities:* Participated in intensive week-long training on grant writing, career development, mentoring, researching, and culturally responsive clinical interventions. Provided oral and poster presentation on doctoral qualitative research findings on undocumented immigrants' experiences from home to host country abuses, migration stories, and cross-border sociopolitical issues, to inform public policy. Utilized psychological research and qualitative testimonials on human rights abuses to inform policy. Attended intensive

trainings and mentoring sessions by a vast majority of mental health related fields, including executive branch, NGO's, university researchers and clinicians. Advocated on Capitol Hill for the MFP in AZ and NM district offices.

ADDITIONAL PROFESSIONAL TRAINING & CERTIFICATIONS

American Academy of Forensic Psychology Workshops **Nov 13-17, 2019**
Contemporary Issues in Forensic Psychology

- *Description:* The American Academy of Forensic Psychology is committed to assisting practitioners to develop and maintain the highest levels of practice within the field of forensic psychology. The workshops cover a wide range of topics including both civil and criminal forensics, as well as forensic ethics and preparation for board certification in forensic psychology. The American Academy of Forensic Psychology (AAFP) is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists.

Legal Competency & Restoration Conference for Mental Health **Aug 7-9, 2019**
Professionals Arizona Supreme Court **Aug 8-10, 2017**
Accredited by the Arizona Psychological Association **Aug 4-6, 2015**

- *Description:* Arizona law restricts the performance of court-ordered competency evaluations in criminal and juvenile cases to mental health experts who are approved by the court under court-developed guidelines. This program was designed for licensed Arizona psychiatrists and licensed Arizona psychologists with forensic experience who seek to become court-approved evaluators in criminal adult and juvenile cases.

Existential-Humanistic Psychotherapy Certification **Aug 1 & 2, 2015**
Unearthing the Moment **March 28 & 29, 2015**
International Institute for Humanistic Studies **Aug 23 & 24, 2014**
Instructor: Myrtle Heery, Ph.D. **March 1 & 2, 2014**
Aug 17 & 18, 2013

- *Description:* Completed Courses I-V and completion of a paper. Certification is based on the study and application of Existential-Humanistic Psychotherapy.

Arizona State University Southwest Interdisciplinary Research Center
Community Engagement and Outreach Core Program **May 7 - June 18, 2015**
2015 Health Policy Advocacy Training
Funded through Center for Disease Control Grant

- *Description:* The Southwest Interdisciplinary Research Center (SIRC) is an Exploratory Center of Excellence conducting transdisciplinary minority health and health disparities research, training and community outreach. SIRC targets health disparities in drug abuse, mental health, and HIV/AIDS; focuses on health disparities among ethnic minority populations; produces and disseminates research to reduce; and eliminate or prevent health

disparities in partnership with Southwestern communities and international collaborators. SIRC is comprised of four main core groups focusing on specific aspects of health disparities: Administrative Core; Research, Education & Training Core; Community Outreach & Engagement Core; and Research Core. The training covered the following topics: Citizen Advocacy and Power Dynamics; Health Disparities and Health Care; Campaign Action Planning, Building Coalitions; Media Skills and Relationships; Administrative and Legislative Relationships; and Participants' Projects. The goal of the training was to inspire and equip public health administrators and program managers to engage in legal public policy advocacy, and to train community members to be active citizen advocates, as they pertain to policy issues that impact the populations of the southwest.

PROFESSIONAL MEMBERSHIPS

- Scottsdale Psychological Society (SPS) since September 2019
- Scottsdale Interdisciplinary Peer-Review (SIP-R) November 2017-2019
- Psychologists for Social Responsibility since July 2016
- American Psychological Association (APA) since July 2010
- APA Division 41, American Psychology-Law Society, since Jan 2019
- Arizona Psychological Association (AZPA) since July 2010
- Member on the following Arizona Psychological Association (AZPA) committees: Membership (2014-2016) and Legislative (2015-2016).
- The Society for the Psychological Study of Social Issues (SPSSI), since August 2014
- National Latina/o Psychological Association (NLPA), since October 2014

LICENSURE & CREDENTIALING

- Arizona Board of Psychologist Examiners, License: PSY-004816 **Since Jan 10, 2017**
- National Register Health Service Psychologist #56879 **Effective Sept 24, 2019**
- South Australian Psychological Board membership and licensure accreditation License #1866. **Apr 2009 - Sept 2010**

PUBLICATIONS

Bashah, E. T., La Roche, M. (2019). Psychotherapy with immigrant and refugee communities. In M. La Roche, *Towards a global and cultural psychotherapy: Theoretical foundations and clinical implications*. San Diego, CA: Cognella. (Note: This publication is part of Cognella's series on *Advances in Culture, Race and Ethnicity* and endorsed by Division 45 of the American Psychological Association, Society for the Psychological Study of Culture, Ethnicity and Race).

Bashah, E. T., Baca, L. M., & Suyemoto, K. L. (2019). *Undocumented Latinas' Cross-Border Experiences: A Qualitative Study of Detained and Deported Immigrants* [Manuscript submitted for publication].

Bashah, E. T., Baca, L. M., & Suyemoto, K. L. (2015, October 20). Nature of survival: Emerging themes from migrant journeywomen and implications for social policy. *Psychology Today*.

Retrieved from <https://www.psychologytoday.com/blog/sound-science-sound-policy/201510/nature-survival>

Bashah, E. T., Baca, L. M., & Suyemoto, K. L. (2015, September 30). Borderland journey: Stories from deported Latinas. *Psychology Today*. Retrieved from <https://www.psychologytoday.com/us/blog/sound-science-sound-policy/201509/borderland-journey-stories-deported-latinas>

Bashah, E. T., Baca, L. M., & Suyemoto, K. L. (2015, September 2). Crossing the line: Lived experiences of undocumented immigrants. *Psychology Today*. Retrieved from <https://www.psychologytoday.com/us/blog/sound-science-sound-policy/201509/crossing-the-line>

Bashah, E. T. (2015). If the Tigris and Euphrates Rivers could speak: Transpersonal, interpersonal, and global transformation. In M. Heery & C. Pinnell (Instructors), *Unearthing the moment XX* (pp. 23-36). Sedona: International Institute for Humanistic Studies.

CONFERENCE/CONVENTION PRESENTATIONS

Bashah, E. T. (2019, September 13). *Understanding burnout: Signs, prevention, and resiliency*. Presented at the Arizona Women Lawyers Association, An AWLA Maricopa Chapter Resiliency Program, Pointe Hilton Tapatio Cliffs Resort, AZ.

Bashah, E. T., & Baca, L. M. (2019, January 23). *Application of new multicultural guidelines to improve training programs for Latinx immigrant justice in treatment, assessment and research*. Presented at the National Council of Schools and Programs of Professional Psychology, Midwinter Conference, InterContinental New Orleans, LA.

Bashah, E. T. (2019, January 18). *Understanding the inner workings of forensic psychological evaluations*. Presented at the Arizona Attorneys for Criminal Justice 2019 Winter Seminar CSI: Arizona, Maricopa County Security Building, Phoenix, AZ.

Bashah, E. T. (2018, June 21). *Now where did I misplace my equilibrium?: Promoting self-preservation & resiliency for Professional Women*. Presented at the 39th Annual State-wide Arizona Women Lawyers Association Annual Convention, Desert Willow Conference Center, Phoenix, AZ.

Bashah, E. T. (2018, June 21). *Vicarious trauma: Self-preservation and resiliency*. Presented at the 16th Annual State-wide Arizona Public Defender Association Conference, Tempe Mission Palms, Tempe, AZ.

Bashah, E. T. (2018, June 20). *Mitigation with biopsychological and sociocultural factors*. Presented at the 16th Annual State-wide Arizona Public Defender Association Conference, Tempe Mission Palms, Tempe, AZ.

Bashah, E. T., Baranowski, K., & Corrales, C. (2017, February 24). *Promising practices in service provision to unauthorized immigrants from Latin America*. Presented at Winter Roundtable Conference, Teachers College, Columbia University, New York, NY.

- Bashah, E. T., & Chamberlain, J. (2016, June 26). *Religiosity, ethnic identity, and victimized perceptions: Precursors for intragroup and intergroup harm*. Presented at Giving Psychology Away: Sharing Research Through Teaching, Interdisciplinary Collaboration, and Public Engagement, The Society for the Psychological Study of Social Issues Conference, Minneapolis, MN.
- Bashah, E. T. (2016, June 23). *Policy workshop roundtable discussion: Psychology and immigration*. Presented at Giving Psychology Away: Sharing Research Through Teaching, Interdisciplinary Collaboration, and Public Engagement, The Society for the Psychological Study of Social Issues Conference, Minneapolis, MN.
- Bashah, E. T., & Baca, L. M. (2015, June 20). *Crossing the line: Experiences of undocumented Latina/o immigrants & psychological implications for social policy*. Presented at A Road Less Traveled: Forging Links between Psychological Study of Social Policy, The Society for the Psychological Study of Social Issues Conference, Washington, D.C.
- Bashah, E. T., Baca, L. M., & Suyemoto, K. L. (2015, June 21). *Undocumented Latinas' cross-border experiences: A qualitative study of detained/deported immigrants & implications for social policy*. Presented at A Road Less Traveled: Forging Links between Psychological Science and Social Policy, The Society for the Psychological Study of Social Issues Conference, Washington, D.C.
- Bashah, E. T., Baca, L. M., & Chamberlain, J. C. (2013, October 11). *Honoring undocumented Latinas' resiliencies: Impacts of anti-immigrant oppression and healing through culturally responsive group therapy*. Poster presented at the annual convention of the Arizona Psychological Association, Carefree, AZ.
- Bashah, E. T., Baca, L. M., & Chamberlain, J. C. (2013, August 1). *Understanding anti-immigrant legislation impact through voices and experiences of Latina migrants*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
- Bashah, E. T., Baca, L. M., & Chamberlain, J. C. (2013, May 18). *Honoring undocumented Latinas' resiliencies: Impacts of anti-immigrant oppression and healing through culturally responsive group therapy*. Presented at the 4th Annual Research Conference at the Arizona School of Professional Psychology at Argosy University, Phoenix, AZ.
- Bashah, E. T., & Wade, T. D. (2010, October 16). *Implications of victim schema in vicarious trauma and revenge justification: An exploratory analysis integrating social and cognitive psychological factors*. Poster presented at the 60th Annual Convention of the Arizona Psychological Association, Tucson, AZ.
- Bashah, E. T., & Wade, T. D. (2008, December 1). *Implications of victim schema in vicarious trauma and revenge justification: An exploratory analysis integrating social and cognitive psychological factors*. Paper presented at the Annual Conference of the Australian Research

Council – Asia Pacific Futures Network Signature Event: Globalizing Religion and Culture in Asia-Pacific, Adelaide, South Australia.

Bashah, E. T., & Wade, T. D. (2008, August 15). *Implications of victim schema in vicarious trauma and revenge justification: An exploratory analysis integrating social and cognitive psychological factors*. Paper presented at the Annual Conference of the International Society for Justice Research, Adelaide, South Australia.

EDUCATIONAL WORKSHOPS, TRAININGS, & DIDACTIC PRESENTATIONS

Bashah, E. T. (2019, October 17). *Understanding traumatic burnout: Signs, prevention, and resiliency*. Presented at City of Mesa Public Safety Annual Training, Mesa, Arizona.

Bashah, E. T. (2018, October 10). *Promoting self-preservation & resiliency while exposed to trauma: A presentation for trainees and health professionals*. Presentation at Southwest Behavioral & Health Services, AZ.

Bashah, E. T., & Baca, L. M. (2018, March 9). *How new multicultural guidelines inform treatment and research in domestic violence for Latina women*. Presentation at the 2018 Annual Gratitude Training Continuous Education Certification, Arizona School for Professional Psychology at Argosy University, AZ.

Bashah, E. T. (2018, January 18). *When race enters the room*. Panel presentation at Arizona Psychological Training Consortium, Arizona School for Professional Psychology at Argosy University, AZ.

Bashah, E. T. (2017, November 1). *Indigenous healing of undocumented Latinas' & immigrant cross-border experiences*. Presented remotely for the Bilingual Latina/o Mental Health Concentration, Department of Clinical and Counseling Psychology, Teachers College, Columbia University, New York, NY.

Bashah, E. T., Baca, L. M., & Suyemoto, K. L. (2016, October 14). *Undocumented Latinas' cross-border experiences: A qualitative study of detained and deported immigrants and implications for immigrant justice and social policy*. Presented at Simon Fraser University Graduate Psychology Department, British Columbia, Canada.

Bashah, E. T. (2016, October 5). *Undocumented Latinas' cross-border experiences: A qualitative study of detained and deported immigrants and implications for immigrant justice and social policy*. Presented remotely for the Department of Counseling and Clinical Psychology, Teachers College, Columbia University, New York, NY.

Bashah, E. T., Wooten, B. T., & Kirkley, S. (2016, May 23). *Understanding the criminal mind*. Presented at the Department of Public Safety, Undercover Law Enforcement for Drug Crimes, Phoenix, AZ.

- Bashah, E. T. (2016, May 3). *Clinical consideration in animal maltreatment*. Presented at the U.S. Department of Veterans Affairs Health Care System, Phoenix, AZ.
- Bashah, E. T. (2015, April 11). *Crossing the Line: Intersections of psychology and immigration policy*. Presented at the Advocacy & Psychology 101, co-hosted by Arizona Psychological Association and ASU Counseling Services, Tempe, AZ.
- Bashah, E. T., & Baca, L. M. (2014, July 26). *Call to action: Anti-immigrant policy reform and restoration of human rights*. Poster presented at the Minority Fellowship Program, Psychology Summer Institute of the American Psychological Association, Washington, D.C.
- Bashah, E. T. (2014, April). *Feminism and Judaism: Women's Empowerment Workshop and Movement*. Presented at the Women's Group in Congregation Beth Tefilah, event held at the Jewish Community Center, Scottsdale, AZ.
- Bashah, E. T., Baca, L. M., & Chamberlain, J. C. (2013, January). *Healing transformation in process from victim...to survivor...to warrior: Understanding undocumented Latinas' battle, bravery, cause, and courage*. Presented at the National Council on Alcoholism and Drug Dependence, Phoenix, AZ.
- Bashah, E. T. (2010, November). *Trauma, anxiety, and coping strategy training session*. Presented at Catholic Charities Unaccompanied Minor Program, Phoenix, AZ.
- Bashah, E. T. (2010, October). *The Healing Properties of Judaism: Applying Principles to Grief, Loss, and Change*. Presented at the Symposium for Women in the Jewish Tradition of Learning and Growing, Bureau of Jewish Education at the Jewish Community Center, Scottsdale, AZ.
- Bashah, E. T. (2009, July). *The Jewish Perspective: Death, Dying and Spirituality*. Presented at Noarlunga Health Services and Hospital, Government of South Australia.
- Bashah, E. T. (2009, June). *The Jewish Perspective: Death, Dying and Spirituality*. Presented at Grief and Palliative Care Counselling Unit, Royal Adelaide Hospital, South Australia.
- Bashah, E. T., & Wade, T. D. (2008, January 9). *Implications of victim schema in vicarious trauma and revenge justification: An exploratory analysis integrating social and cognitive psychological factors*. Paper presented at Har Zion Congregation, Phoenix, AZ.
- Bashah, E. T., & Wade, T. D. (2008, January 22). *Implications of victim schema in vicarious trauma and revenge justification: An exploratory analysis integrating social and cognitive psychological factors*. Paper presented at the Jewish Community Center, Scottsdale, AZ.
- Bashah, E. T., & Wade, T. D. (2008, January 10). *Implications of victim schema in vicarious trauma and revenge justification: An exploratory analysis integrating social and cognitive psychological factors*. Paper presented at Temple Kol Ami, Phoenix, AZ.

Bashah, E. T., & Hansen, I. (2006, April). *How awareness of death and the divine influences exclusivity and religious intolerance*. Paper presented at the Social Psychology Department: Culture and Cognition Laboratory of The University of British Columbia, Vancouver, BC.

UNPUBLISHED RESEARCH

Bashah, E. T., Baca, L. M., & Chamberlain, J. C. (2013). *Honoring undocumented Latinas' resiliencies: Impacts of anti-immigrant oppression and healing through culturally responsive group therapy* [Unpublished manuscript]. Department of Clinical Psychology, Arizona School of Professional Psychology at Argosy University, Phoenix, Arizona.

Bashah, E. T., & Chamberlain, J. (2013). *Religiosity, ethnic identity, and victimized perceptions: Precursors for intragroup and intergroup harm* [Unpublished manuscript]. Department of Psychology, Arizona School of Professional Psychology at Argosy University, Phoenix.

Bashah, E. T., & Wade, T. D. (2008). *The relation among ingroup identification, vicarious trauma and revenge: An integration of social and clinical psychological perspectives* [Unpublished manuscript]. Department of Psychology, Flinders University of South Australia, Adelaide, South Australia.

Bashah, E. T., & Wade, T. D. (2008). *Implications of victim schema in vicarious trauma and revenge justification: An exploratory analysis integrating social and cognitive psychological factors* [Unpublished manuscript]. Department of Psychology, Flinders University of South Australia, Adelaide, South Australia.

Bashah, E. T., & Hansen, I. (2006, April). *How awareness of death and the divine influences exclusivity and religious intolerance* [Unpublished manuscript]. Department of Psychology, The University of British Columbia, Vancouver, British Columbia.

OTHER PERSONAL SKILLS

Language Familiarity

- French, Spanish, Arabic and Hebrew (in descending order of familiarity, from moderate to quite basic conversational ability)

Travelling and Living Abroad

- Extensive world travel and cultural immersion throughout North, Central (Puerto Rico, Cuba) and South Americas (Peru, Chile), Middle East (Egypt, Sinai, Jordan, Israel), Northeastern Africa (Kenya, Tanzania), Central and Western Europe, Australia, and Asia (Japan, China, Hong Kong, India, and Nepal).
- Learning different languages, cultural mores, values and traditions. Lived for extended periods of time in different countries outside of the U.S. that included Canada (8 years), Australia (3 years) and the Middle East (1 year).

Qualitative Historical Documentary

- Produced "Historical Documentary of the Jewish Iraqi Experience." Facilitated family group interviews in Israel, in 2005, where family members spoke collectively about their personal experiences of persecution, escape, migration and survival.